



# BECOME A TEFL **CERTIFIED** ENGLISH TEACHER

## 150 HOUR MASTER TEFL COURSE

You will learn all of the necessary principles of successful teaching and begin to develop the skills they need to teach students effectively, including teaching English to children, Business English and CLIL. You will be qualified to teach English in classrooms around the world.

## MODULES

## MODULE 1

### COURSE INTRODUCTION & CONTENT

- Forum
- What are TEFL and TESL
- Teaching different age groups
- Why age does matter
- Young learners, adolescents and adult learners
- Teaching different levels
- Principles of adult learning
- Methodologies
- The Communicative Approach
- Video: Communicative competence
- Multiple Intelligences
- Video: Multiple intelligences
- Self-study /Revise
- Extra resources
- Quiz

## MODULE 2

### TEACHING ENGLISH COMMUNICATIVELY

- Forum
- Theories of Language
- The role of grammar in CLT
- Fluency vs. Accuracy
- The role of error in language development
- The four skills: reading, writing, speaking, listening
- The role of the learner
- Video: contextualizing language
- The role of motivation
- Learner centredness and learning strategies
- Interaction in the CLT classroom
- Group work – cooperative learning
- Video: Pair work and group work
- The role of the TEFL teacher
- Building rapport
- Material in CLT
- Sample lesson plan
- Extra resources
- Self-study
- Quiz

## MODULE 3

### LESSON PLANNING & ADAPTING MATERIALS

- Forum
- Lesson planning
- Stages in a lesson
- What are warmers
- Lesson plan format
- Video: Lesson planning (4 stages)
- Techniques in grammar presentation
- Guided- discovery presentations
- Video: Using authentic material when teaching
- Ensuring understanding
- Planning your board work
- Tips for using your board
- Consolidation
- Monitoring and evaluation
- Self-study
- Extra resources
- Quiz

## MODULE 4

### SPEAKING, PRONUNCIATION & DRAMA

- Forum
- What is speaking
- Speaking strategies
- Functional language
- Planning a speaking lesson
- The role of the teacher
- Students and speaking
- Building student's confidence
- Practical ideas to get them talking
- Controlled/semi-controlled activities
- Fluency speaking activities
- Speaking: sample lesson plan
- Pronunciation
- Activities for teaching pronunciation
- Rhymes, poetry and chants
- Dialogue drills
- Role plays
- Drama in the classroom
- Video: using drama in the classroom

## MODULE 5

### LISTENING, USING VIDEO & OTHER TECHNOLOGY

- Forum
- Listening – an overview
- Using video in the classroom
- Using technology in the classroom
- What are listening skills
- Practical ideas for teaching listening
- Planning a listening lesson plan
- Pre, while and post-listening activities
- The role of the teacher
- Using music in the classroom
- Follow up activities
- Video: integrating four skills
- Planning a listening lesson plan
- Pre, while and post-listening activities
- Using music in the classroom
- Video: integrating four skills
- Using video in the classroom
- Using tablets in the classroom
- Using computers and the internet
- Using mobile phones in the classroom
- Technology in the classroom
- Sample lesson plan listening
- Zero technology in the classroom

## MODULE 6

### READING AND VOCABULARY

- Forum
- Reading and vocabulary
- Teaching reading
- What is reading
- Extensive and intensive reading
- Reading skills and strategies
- Skimming and scanning
- Strategies for teaching reading
- The role of the teacher
- Teaching vocabulary
- General advice for teaching vocabulary
- Vocabulary teaching strategies activities
- The role of the teacher
- Using music in the classroom
- Follow up activities
- Sample lesson plans
- Video: Demonstration video teaching vocab
- Extra resources
- Module Quiz

## MODULE 7

### WRITING, EVALUATION, ASSESSMENT & TESTING, AND ERROR CORRECTION

- Forum
- What is writing
- Why teach writing to learners of English
- What is involved in writing
- Approaches to teaching writing
- Practical ideas for teaching writing
- Strategies for teaching writing
- The role of the teacher
- Building the writing habit
- General ideas for integrated skills
- The writing process
- Putting it into practice
- Error correction
- Techniques for oral correction
- Praising
- Assessment and evaluation
- Summative and formative assessment
- Testing

## MODULE 8

### CLASSROOM MANAGEMENT

- Forum
- Classroom management – an overview
- Dealing with discipline issues
- Being prepared and organised
- Communicating your expectations
- What problems to expect
- How to handle problems
- Managing large classes
- Video: Managing large classes
- Self – study
- Extra resources
- Module Quiz
- Classroom management assignment

## MODULE 9

### TEACHING SPECIFIC GROUPS

- Teaching Specific Groups
- English for Specific Purposes (ESP)
- What is ESP
- Needs Analysis
- How to use data
- Teaching Business English
- Video: Business English lesson
- Private classes and one-to-one teaching
- Teaching Children – Introduction
- Strategies for teaching Children
- Teaching 4 – 12 years old
- Video: Learning Strategies
- Teaching children
- CLIL – Content Language
- Integrated Learning
- Video: CLIL
- EAP – English
- Self-study
- Extra resources

## MODULE 10

### BRINGING IT ALL TOGETHER

- How to get the most out of this module
- Video: teaching tips 1
- Video: teaching tips 2
- Write your own lesson
- Lesson plan assignment
- Lesson plan formats
- Final exam





# BECOME A TEFL **CERTIFIED** ENGLISH TEACHER

## 150 HOUR MASTER TEFL COURSE

Internationally accredited.



### NEW YORK

17 State Street , Suite 400  
New York, NY 10004. USA.  
Tel. +1 646 688 2927



### LONDON

20-22 Wenlock Road  
London, N1 7GU, England  
Tel: +44 0203 435 6821



GlobalTEFL  
[www.globaltefl.uk.com](http://www.globaltefl.uk.com)  
Email: [info@globaltefl.uk.com](mailto:info@globaltefl.uk.com)



GEPEXams  
[www.itestenglish.com](http://www.itestenglish.com)  
Email: [info@globaltefl.uk.com](mailto:info@globaltefl.uk.com)